

Indiana's Response to Intervention Academy



Parkview Middle School Strategies and Interventions

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Components to Consider

- ❑ **Leadership**
 - Single Gender Program
 - School Schedule
- ❑ **Evidence-based core curriculum, instruction, & interventions/extensions**
 - Remediation/Intervention Programs
- ❑ **Assessment and progress monitoring system**
 - Interventions/Assessments/Remediation
- ❑ **Data-based decision making**
 - Single Gender Program
 - Interventions/Assessments/Remediation
- ❑ **Cultural responsiveness**
 - Student Led Conferences
- ❑ **Family, community & school partnerships**
 - Student Led Conferences

Integrated System for Academic and Behavioral Supports

Tier 3:

- Few Students
- Increased Frequency
- Longer Duration

Services across tiers are fluid and data-driven

**District/Community Team
Building Core Team**

Tier 2:

- Small Group

**Intense,
Individualized
Support**

Building Core Team

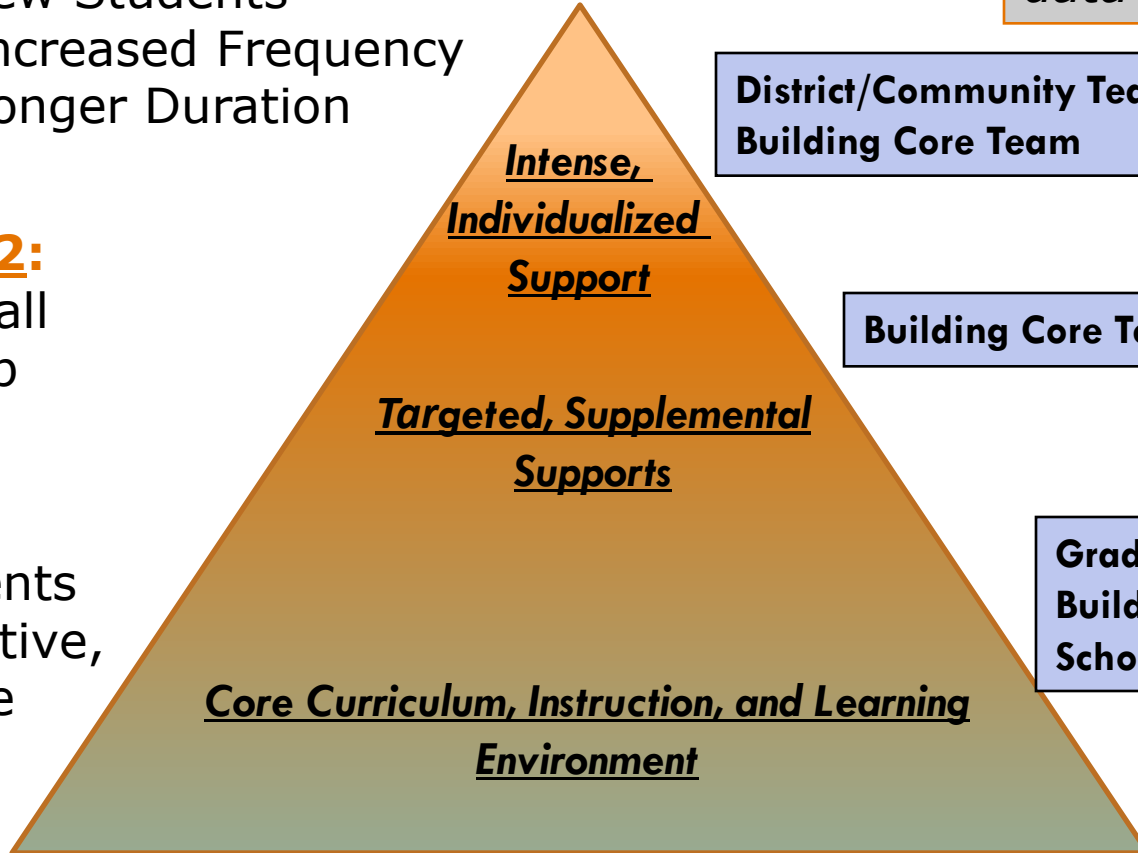
**Targeted, Supplemental
Supports**

**Grade Level Teams
Building Core Team
School Improvement Team**

Tier 1:

- All Students
- Preventative, Proactive

**Core Curriculum, Instruction, and Learning
Environment**



Preview: Connecting My Presentation to Indiana's Vision of RTI

- ❑ The Single Gender program is a Tier 1 intervention that has helped change the culture and climate of the building and has allowed us to design instruction and programs to meet the needs of all of our learners.
- ❑ The move to Student Led Conferences is a Tier 1 intervention that has increased parent and student participation and has put more accountability on the student in regards to academic achievement.
- ❑ Parkview's intervention programs are Tier 1 and 2 intervention programs that are data driven and allow us to identify students that are not mastering skills and that are not passing the ISTEP+ test. Once identified, these students are then enrolled in intervention programs that will address their academic needs.

Single Gender Program/Scheduling

Parkview Middle School

■ Program Rationale

- Academics, Behavior, Teaching Strategies

■ Program Details

- Initial Set-up
- Teams
- Federal Guidelines
- Surveys, Questionnaires

■ Professional Development

- Dr. Leonard Sax – Founder of the National Association For Single Sex Public Education
www.singlesexschools.org
- David Chadwell – Head of Single Gender Initiatives for the South Carolina Department of Education-
<http://ed.sc.gov/sqi>
- Study Groups
Books: Why Gender Matters, Girl Wars

■ Single Gender Data

- Academic Achievement
- Discipline
- Attendance

■ Intervention Schedule

- Scheduling Choices
 - 6 Period Day
 - 7 Period Day
- Intervention Periods
- Intervention Focus

Remediation/Intervention/Assessment

▣ Remediation Programs

- *Silent Reading
- *Study Skills

▣ Summer Remediation Program

- *I.S.T.E.P. Deficits
- *Morning and after school programs

▣ Exit Outcomes

- *Attendance
- *Academic Policy

▣ Literacy Interventions

- *Four Square Writing
- *UNRAAVEL
- *12 Powerful Words
- *Effective Teaching of Reading – Tim Rasinski

▣ Assessments

- *Common Formative Assessments
- *Classroom Formative Assessments
- *Common Summative Assessments

Student Led Conferences

- ▣ Student Led Conferences dramatically increase the total volume of families attending Conference night.
- ▣ Students present and demonstrate accountability for their learning
- ▣ Parents receive a complete and intensive view of their child's academic progresses
- ▣ The "Door of Dialogue" is opened between home and school

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